



1. NAME Finning, Randolph
 (Last) (First) (Middle)
 3. HOME ADDRESS 1011 Smith St Street
 5. PARENT OR GUARDIAN George Finning
 (Name) (Address if different from pupils)

2. BIRTH DATE Nov 2 1924
 (Month) (Day) (Year)
 4. BIRTHPLACE Wayne Co, Indiana
 (City or county) (State or country)
 6. SOCIAL SECURITY No. 316-20-0439

7. STATUS OF PARENTS CITIZENSHIP
 (Encircle correct answers)
 Father Citizens Yes No First Yes No
 Mother Citizens Yes No Papers Yes No

8. SEX Male Female
 9. HEIGHT 5'-9 1/2"
 WEIGHT 150

10. AS TO ISSUING SCHOOL
 Date left July 24, 1943
 Years there three

11. VISION R L
 12. HEARING R Imp. L Imp.

13. PHYSICAL IMPAIRMENT (Describe)

14. FIELD	Above Average		Below Average		15. SUBJECT PREFERENCE Three subjects liked most:
	Average	Average	Average	Average	
English			<input checked="" type="checkbox"/>		(a) <u>Printing</u>
Foreign Language			<input checked="" type="checkbox"/>		
Social Studies		<input checked="" type="checkbox"/>			
Mathematics		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	(b) <u>bookbinding</u>
Science		<input checked="" type="checkbox"/>			(c) <u>Biology</u>
Fine Arts	<input checked="" type="checkbox"/>				Three subjects liked least:
Phys. Training, Athletics		<input checked="" type="checkbox"/>			
Business					
Home Economics					(a) <u>none indicated</u>
Shop Work	<input checked="" type="checkbox"/>				(b)
Agriculture					(c)

ACADEMIC STANDING AND ACHIEVEMENT				17. DATE OF DIPLOMA
16. STANDARD TESTS (Use exact titles)	Detail	Norm used	Date given	
Scholastic Aptitude (Name) <u>Ofis Gamma 29</u>	<u>5</u>	<u>40</u>	<u>40</u>	<u>July 24, 1943</u>
<u>Lapp. Eng. + Phy. Sci. Apti.</u>	<u>4</u>	<u>5</u>	<u>43</u>	
Army-Navy Test				18. LAST GRADE COMPLETED <u>12A</u>
Achievement (Name) <u>Myer Rich Progress</u>	<u>24</u>	<u>5</u>	<u>43</u>	
<u>Stanford Arith. Adv.</u>	<u>67</u>	<u>5</u>	<u>43</u>	19. RANK IN CLASS <u>73</u>
				20. NUMBER IN CLASS <u>439</u>

21. SPECIAL APTITUDES as revealed by tests or other evidence. If by tests, give details as in No. 16. If by other evidence, explain briefly.

22. SIGNIFICANT HOBBIES, INTERESTS, AND EXTRACURRICULAR ACTIVITIES

Activity	Principal achievement	Duration of interest	Evidence of leadership (offices, etc.)
<u>Raising wild animals</u>	<u>write up in local paper</u>	<u>still going on</u>	
<u>President of Church Clubs</u>		<u>one year</u>	<u>president</u>
<u>Boy Scout</u>	<u>scribe</u>	<u>four years</u>	<u>scribe</u>

23. PREFERRED PEACETIME OCCUPATIONS:
 First choice Printing
 Second choice Outdoor work

EDUCATIONAL EXPERIENCE SUMMARY (Secondary School)

24. VOCATIONAL PREPARATION AND PREINDUCTION COURSES

Training in	Clock hours	Auspices and nature of training	Standing achieved
Printing	360	High School - vocational printing course	
Designs	90	High School - printing	
Bookbinding	90	High School - Binding Books	

25. WAGE-EARNING EXPERIENCE WHILE IN SECONDARY SCHOOL (List four most extensive; most recent first)

Name and address of employer	Kind of work done	Inclusive dates		Per week		Work liked	
		From—	To—	Hours	Wages	Yes	No
Van Zant and Warfel	General printing work	Feb. 1943	Present	after school	\$5-5-10		✓
Palladium - Itern	newsboy	Feb. 1939	Feb. 1943	after school	\$5		✓

26. NAME OF ISSUING SCHOOL

Richmond Senior High School

27. POST OFFICE ADDRESS

Whitewater Blvd., Richmond, Indiana

28. DATE ISSUED

July 24, 1943

29. SIGNATURE OF PUPIL

Rudolph Fierning

30. SIGNATURE AND TITLE OF ISSUING OFFICER

e.o. Keifer, Teacher

31. POST-SECONDARY-SCHOOL TRAINING

Description

Auspices and limits

Authentication

32. REMARKS (Date and identify source)

went through High School without being tardy. July 14, 1943 - e.o. Keifer - Teacher
T B patch text -

Technical Trade School

Correspondence Course

CERTIFICATE

To Whom It May Concern:

This is to certify that RUDOLPH FIENNING
International No. 163707, has satisfactorily completed a Correspondence Course of study in
Cylinder and Job Cylinder presswork conducted by the Technical Trade School.

& PLATEN
The completion of this course indicates a desire on the part of the student to become
a more efficient craftsman and is proof of his ambition to succeed in the industry.

TECHNICAL TRADE SCHOOL
PRESSMEN'S HOME, TENNESSEE

By Jash Chhrook

Thos. Dunwoody
Director.

M 1-2

RICHMOND PUBLIC SCHOOLS
REPORT TO PARENTS AND PUPILS

On Fierning, Rudolph, Pupil

Grade 10A Advisory Room 115 Semester Ending Feb 3, '42

This is a careful report and record of the pupil's work issued three times during the semester. It is for the information of both pupil and parent. It is the purpose of this report not only to record past achievement, but also to point out weaknesses and recommend procedure looking toward betterment of work.

After careful examination by the parent, the report should be signed and returned to the adviser, except at the end of the semester.

There is on file in the principal's office, at the school building, a complete scholarship record of each pupil. Parents are urged to come to the school to examine these records and confer with the advisers, teachers, and principal.

EXPLANATION OF MARKS

Pupils are marked separately on their work in classroom subjects and on their effort.

MEANING OF SUBJECT MARKS--The letters A, B, C, D, and F are used in rating the pupil. These marks are estimated by the teacher after taking into account the pupil's average performance as measured by examinations and standard tests as well as by daily work.

A or Superior--Outstanding, of high rank. B or Very Satisfactory--Doing somewhat better than the average for the group. C or Satisfactory--Pupil doing what is satisfactory and about the average of his group. D or Unsatisfactory--Is unsatisfactory in some degree; needs attention. F or Very Unsatisfactory--Distinctly below minimum requirement; immediate improvement should be made.

EFFORT

Effort is marked with the same letters as achievement, and the marks indicate the degree of seriousness and effort displayed while pupils are under supervision of teacher. The effort marks take into account the pupil's possession of the desirable habits and attitudes mentioned on page 4.

PARENTS' SIGNATURE

Mrs. Fierning
Mr. Fierning

M 1-2

RICHMOND PUBLIC SCHOOLS
REPORT TO PARENTS AND PUPILS

On Fierning, Rudolph, Pupil

Grade 10B Advisory Room 115 Semester Ending June 1941

This is a careful report and record of the pupil's work issued three times during the semester. It is for the information of both pupil and parent. It is the purpose of this report not only to record past achievement, but also to point out weaknesses and recommend procedure looking toward betterment of work.

After careful examination by the parent, the report should be signed and returned to the adviser, except at the end of the semester.

There is on file in the principal's office, at the school building, a complete scholarship record of each pupil. Parents are urged to come to the school to examine these records and confer with the advisers, teachers, and principal.

EXPLANATION OF MARKS

Pupils are marked separately on their work in classroom subjects and on their effort.

MEANING OF SUBJECT MARKS--The letters A, B, C, D, and F are used in rating the pupil. These marks are estimated by the teacher after taking into account the pupil's average performance as measured by examinations and standard tests as well as by daily work.

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PARENTS' SIGNATURE

Mrs. George Fierning
Mrs. George Fierning

M 1-2

RICHMOND PUBLIC SCHOOLS
REPORT TO PARENTS AND PUPILS

On Fierning, Rudolph, Pupil

Grade 120 Advisory Room 112 Semester Ending 6/11/42

This is a careful report and record of the pupil's work issued three times during the semester. It is for the information of both pupil and parent. It is the purpose of this report not only to record past achievement, but also to point out weaknesses and recommend procedure looking toward betterment of work.

After careful examination by the parent, the report should be signed and returned to the adviser, except at the end of the semester.

There is on file in the principal's office, at the school building, a complete scholarship record of each pupil. Parents are urged to come to the school to examine these records and confer with the advisers, teachers, and principal.

EXPLANATION OF MARKS

Pupils are marked separately on their work in classroom subjects and on their effort.

MEANING OF SUBJECT MARKS--The letters A, B, C, D, and F are used in rating the pupil. These marks are estimated by the teacher after taking into account the pupil's average performance as measured by examinations and standard tests as well as by daily work.

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PARENTS' SIGNATURE

Mrs. George Fierning
Mr. George Fierning

M 1-2

RICHMOND PUBLIC SCHOOLS
REPORT TO PARENTS AND PUPILS

On Fierning, Rudolph, Pupil

Grade 11B Advisory Room 115 Semester Ending June 1942

This is a careful report and record of the pupil's work issued three times during the semester. It is for the information of both pupil and parent. It is the purpose of this report not only to record past achievement, but also to point out weaknesses and recommend procedure looking toward betterment of work.

After careful examination by the parent, the report should be signed and returned to the adviser, except at the end of the semester.

There is on file in the principal's office, at the school building, a complete scholarship record of each pupil. Parents are urged to come to the school to examine these records and confer with the advisers, teachers, and principal.

EXPLANATION OF MARKS

Pupils are marked separately on their work in classroom subjects and on their effort.

MEANING OF SUBJECT MARKS--The letters A, B, C, D, and F are used in rating the pupil. These marks are estimated by the teacher after taking into account the pupil's average performance as measured by examinations and standard tests as well as by daily work.

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Effort is marked with the same letters as achievement, and the marks indicate the degree of seriousness and effort displayed while pupils are under supervision of teacher. The effort marks take into account the pupil's possession of the desirable habits and attitudes mentioned on page 4.

PARENTS' SIGNATURE

Mrs. George Fierning
Mrs. George Fierning

Frinning, Rudolph

REPORT ON STUDIES

SUBJECTS	ACHIEVEMENT			EFFORT			DAYS ABSENT		
	6 W	12 W	SEM.	6 W	12 W	SEM.	6 W	12 W	SEM.
Health + Safety	C	C	C	C	C	+			
English	C	C	C	B	B				
Biology	C	B	C	C	B				
Band.	-	C	C+	-	C				
Printing I	B	B	B	B	B				
Art I	B	C	C	B	C				
Absent	0	0							
Tardy	0	0							

TEACHERS' COMMENTS

FIRST PERIOD	SECOND PERIOD	THIRD PERIOD
<p><i>Saw on two tests.</i></p> <p><i>Eng. Work on your spelling -</i></p>		

Frinning, Rudolph

REPORT ON STUDIES

SUBJECTS	ACHIEVEMENT			EFFORT			DAYS ABSENT		
	6 W	12 W	SEM.	6 W	12 W	SEM.	6 W	12 W	SEM.
Gen. Math I _B	C	C	C	B	B				
Gen. Geography	C	C	C	B	B				
Biology #1	C	B	C	C	B				
Band	B	B+	B	B	B+				
Printing #1	B	B	B	B	B				
English #2	D	C	D	C	C				
Absent	0	0	1						
Tardy	0	0	0						

TEACHERS' COMMENTS

FIRST PERIOD	SECOND PERIOD	THIRD PERIOD
<p><i>"B" is high - well.</i></p>		

Zimmering, Rudolph III

REPORT ON STUDIES

SUBJECTS	ACHIEVEMENT			EFFORT			DAYS ABSENT		
	6 W	12 W	SEM.	6 W	12 W	SEM.	6 W	12 W	SEM.
Voc. Printing III	A	A	A	A	A				
app. II science	B	D	D	B	D				
Band	B	B	B	B	B				
English III	C	B	C+	C	B				
Absent	0	0							
Tardy	0	0							

TEACHERS' COMMENTS

FIRST PERIOD	SECOND PERIOD	THIRD PERIOD
Try to do better on written work. JHS		

This pupil is not taking regular college-preparatory work

REPORT ON STUDIES

SUBJECTS	ACHIEVEMENT			EFFORT			DAYS ABSENT		
	6 W	12 W	SEM.	6 W	12 W	SEM.	6 W	12 W	SEM.
Voc. Print	A	A	A	A	A	A			
general math II	C	C	C	C	C	C			
Band	B	B+	B+	B	B+	B+			
U.S. History	C	C	C	C	C	C			
Absent							0	1	2 1/2
Tardy							0	0	0

TEACHERS' COMMENTS

FIRST PERIOD	SECOND PERIOD	THIRD PERIOD

This pupil is not taking regular college preparatory work.

**Let Your Speech Prove
That You Are EDUCATED**



E. C. Cline, Principal
James Farmer, Dean of Boys
Gladys Erdahl, Dean of Girls

**RICHMOND SENIOR HIGH SCHOOL
RICHMOND, INDIANA**

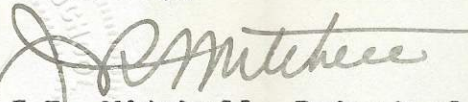
July 26, 1943

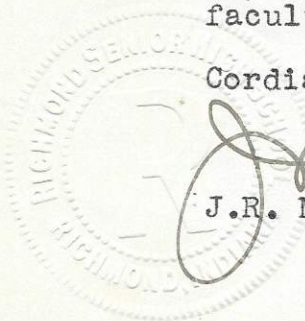
Dear Rudolph:

There is no satisfaction comparable to that which comes to one from work well done. That you did do things well while in high school was evidenced by the honors you received at the graduation exercises of last Friday evening.

May I extend to you the congratulations of the faculty?

Cordially,


J.R. Mitchell, Principal



PUBLIC · SCHOOLS · · RICHMOND · INDIANA

THE · BOARD · OF · SCHOOL · TRUSTEES · AND · FACULTY · OF · THE · RICHMOND
SENIOR · HIGH · SCHOOL · CONFER · THIS · DIPLOMA · TO · WITNESS · THAT

Rudolph V. Fienning

HAS · SATISFACTORILY · COMPLETED · THE · REQUIREMENTS · FOR · GRADUATION
AWARDED · AT · RICHMOND · INDIANA · THIS · 23RD · DAY · OF · JULY · 1943

BOARD OF SCHOOL TRUSTEES

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